Section: Secondary Programs

Title: Curriculum Development

Curricula used for Professional-Technical Education programs are Profession/Occupation driven. Characteristics of Profession/Occupation curricula are:

- Driven by the workplace
- Standards are drawn from workplace requirements
- Builds to a higher level participation within an industry or career path
- Combines knowledge from various academic disciplines
- Application- "hands-on" learning is primary
- Connects education and work

Professional-Technical Education relies on the partnerships with business and industry as curricula are developed. Each approved course has technical and appropriate academic knowledge and skill statements/competencies identified by a technical committee that is comprised of business and industry representatives and educators. Knowledge and skill statements/competencies are cross-walked with the Idaho Achievement Standards.

Industry certification, end of course exams, or other appropriate assessments are linked to the knowledge and skills statements in the curricula. Qualified Professional-Technical teachers with the appropriate certification (s) teach the curricula.

Curricula are updated/reviewed on a regular basis. The development/review of curricula for each program area is facilitated by the Division. The Division serves as a resource to local school districts and technical colleges for approved Professional-Technical Curricula. All secondary approved curricula are listed in the Titles, Codes, and Descriptions document published by the Division.

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Approved: July 1, 2005